



Road Safety Week

7 – 13 May 2018

Teaching Crossing the Road Skills

Crossing the road is a very complex skill. Acquiring this skill is important for independence and quality of life. Some of the skills required for crossing the road are

- determining when it is safe to cross. This requires the ability to observe your environment
- identifying moving cars, as different from stationary vehicles
- identifying signals at crossings, that let you know it is safe to cross



In some cases even more advanced problem solving is required. For example, if the traffic light signals say it is safe to cross and a motorist continues through the intersection, we need to be able to identify the car is not stopping and decide to wait for it to pass before crossing.

Traffic-related mishaps account for a large number of deaths and injuries amongst our society's children and youth. For youngsters with special needs, the risks can increase dramatically due to:

- lack of awareness of danger
- heightened distractibility
- difficulty or inability to filter out background stimuli
- higher levels of impulsivity
- higher levels of restlessness, and lower levels of patience (eg being able to 'wait')
- greater cognitive and learning challenges
- visual impairment affecting ability to judge speed or distance



Therefore, parents, educators and support workers need to work much harder to teach young people with special needs about street and traffic safety and employ strategies to help compensate for the challenges they may face.

If you are struggling to teach a young adult to cross the road and would like some help our Occupational Therapists at Therapy Professionals Ltd can help.